

# *Strategic Plan 2019 to 2022*





# ***Catholic Identity: Inspiring Christ Centred Leaders***

## **SYSTEM FOCUS AREAS**

Contemporary models of Gospel leadership that are inclusive, flexible and responsive to the increasing requirements of church, governments and society.

Shared leadership and governance practices that embrace Catholic Social Teaching principles emphasising common good, participation, subsidiarity and co-responsibility.

Inclusive leadership formation and development reflecting the commitment and diverse talents of staff, students, parents and community members.

## **SCHOOL GOALS**

To foster a deeper relationship with St Joseph's Parish.

To support all students with a Christ-inspired education.

## **SUCCESS MEASURES**

*By the end of 2020, Father Son will visit each classroom at least once a term.*

*By the end of 2020, students in Year Three to Year Six will have the opportunity to participate in the sacrament of Reconciliation twice a year.*

*By the end of 2021, parents and students will have greater interaction with the parish during sacramental preparation programs.*

*By the end of 2021, students will have more regular exposure to the MJR program.*

*By the end of 2021, the language used in the MJR program will be integrated throughout the school.*

*By the end of 2022, staff will have implemented new RE units across the school.*



# ***Education: Catholic Schools Of Excellence***

## **SYSTEM FOCUS AREAS**

Effective communities developing students as whole Christian persons.

Catholic schools witnessing effective, contemporary pedagogy and mission-inspired practice and outreach.

Shared understanding and commitment to a Catholic Vision for Learning.

Commitment to providing high quality Religious Education.

## **SCHOOL GOALS**

To develop a whole school learning focus on creativity, critical thinking and problem solving.

To continue to embed cooperative learning throughout the school.

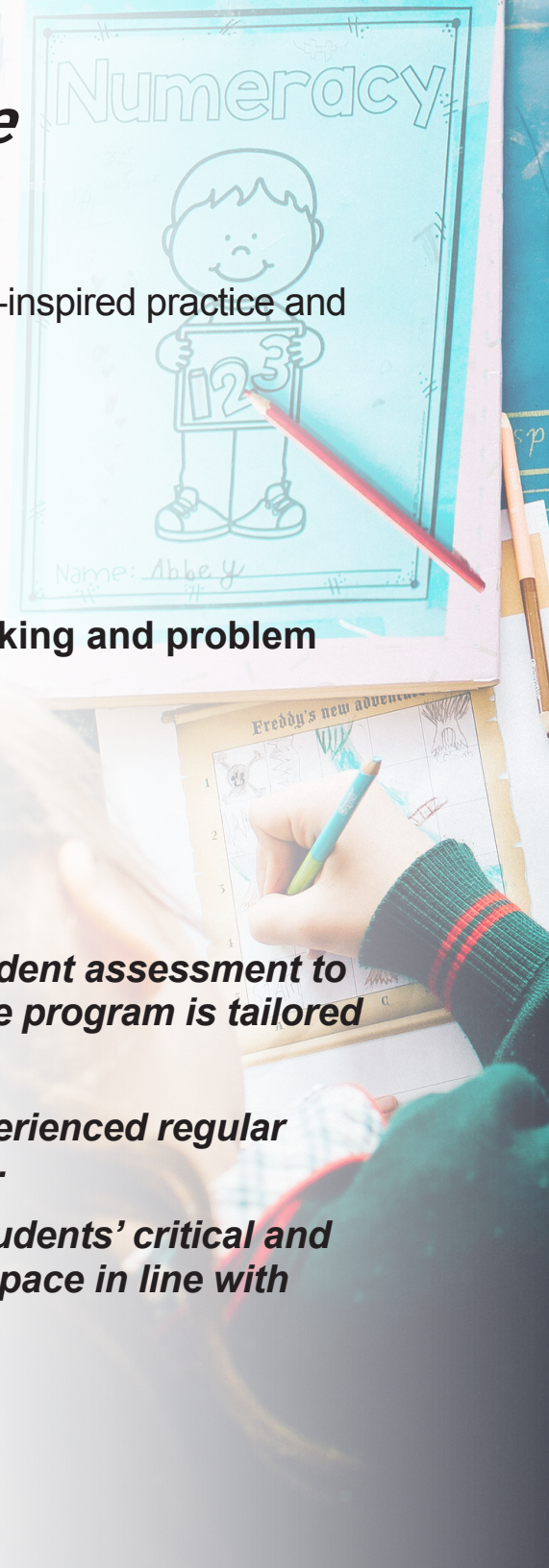
## **SUCCESS MEASURES**

***By the end of 2019 we will be re-certified as a Kagan Model School.***

***By the end of 2020, the enrichment program will use appropriate student assessment to determine student participation and to ensure that learning within the program is tailored to needs of the students.***

***By the end of 2020, 80% of students will perceive that they have experienced regular opportunities to provide feedback or express their opinion at school.***

***By 2022, an innovative learning space will be available to support students' critical and creative thinking and teachers will have been supported to use the space in line with innovative pedagogies.***





# ***Stewardship: An Accessible, Affordable and Sustainable School***

## **SYSTEM FOCUS AREAS**

Initiatives ensuring the accessibility, affordability, sustainability and growth of our school.

Transparent and inclusive processes for distributing resources that build equity and co-responsibility.

Responsiveness to the diverse needs of students.

## **SCHOOL GOALS**

**Plan to increase resources to meet the diverse needs of all students.**

## **SUCCESS MEASURES**

***By the end of 2021, a dedicated sensory space will be created within the school.***

***By the end of 2022, staff will have been provided with a least one learning opportunity annually to assist them to cater for diverse learning needs.***



**KELLEHER**

# ***Community: Catholic Pastoral Communities***

## **SYSTEM FOCUS AREAS**

Inclusive communities welcoming and supporting students with diverse learning and social needs.

Shared understanding and commitment to the Transforming Lives Strategy 2025. Open processes for conversation and engagement with all members of CEWA communities and the local church.

Services to enhance the safety and wellbeing of students and staff across all contexts.

## **SCHOOL GOALS**

To deepen our school's connection with our Aboriginal families and establish links with local Aboriginal elders.

## **SUCCESS MEASURES**

***By the end of 2022, students in Year Five and Year Six will have participated annually in the Aboriginal and Torres Strait Islander round of Sacred Saints and attended the Dandjoo Koorilly Reconciliation Gathering.***

***By the end of 2022, students will have been provided with at least two opportunities annually to engage with Aboriginal elders/organisations and celebrate the Aboriginal culture.***

***By the end of 2022, staff will have engaged in professional development on culturally responsive pedagogies.***



MERCY





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